

LIST OF PUBLICATIONS

International Peer-Reviewed Publications

- Boerma, I. E., Mol, S. E., & Jolles, J. (2016). Teacher perceptions affect boys' and girls' reading motivation differently. *Reading Psychology, 37*(4), 547-569. doi:10.1080/02702711.2015.1072608
- Boerma, I. E., Mol, S. E., & Jolles, J. (2016). Reading pictures for story comprehension requires mental imagery skills. *Frontiers in Psychology, 7*:1630. doi:10.3389/fpsyg.2016.01630
- Boerma, I. E., Mol, S. E., & Jolles, J. (2016). *Parents adjust the quality of their home literacy environment to the reading interest of their third to sixth graders*. Manuscript submitted for publication.
- Boerma, I. E., Mol, S. E., & Jolles, J. (2016). *The role of home literacy environment, mentalizing, expressive verbal ability, and print exposure in third- and fourth-graders' reading comprehension*. Manuscript revised and resubmitted for publication.
- Boerma, I. E., Mol, S. E., & Jolles, J. (2016). *First-year pre-service teachers' reading enjoyment and knowledge of classroom practices that promote literacy*. Manuscript submitted for publication.
- Mol, S. E., Boerma, I. E., & Jolles, J. (2016). *Reading for active citizenship: Maternal beliefs mediate the relation between educational expectations and the home literacy environment of primary school children*. Manuscript submitted for publication.

Professional Publications

- Mol, S.E., Boerma, I.E., Dekker, S.J., & Jolles, J. (2015). *Verhalen vertellen, verwonderen en verbeelden met De Schoolschrijver. Onderzoeksrapportage*. Amsterdam, the Netherlands: Centrum Brein & Leren, Vrije Universiteit Amsterdam.
- Mol, S.E., Boerma, I.E., Dekker, S.J., & Jolles, J. (2015). *Verhalen vertellen, verwonderen en verbeelden met De Schoolschrijver*. Amsterdam, the Netherlands: Neuropsych Publishers.
- Bos, L., Boerma, I., De Koning, B., & Van der Schoot, M. (2013). Maak van lezen een belevenis. *Didactief, 1*, 56-57.
- Boerma, I.E., Mol, S.E., & Jolles, J. (2013). *Project Tekst&Beeld (Kodo-project). Rapportage experimenteel onderzoek voorjaar 2013*. Amsterdam, the Netherlands: Centrum Brein & Leren, Vrije Universiteit Amsterdam.
- Boerma, I.E., Mol, S.E., & Jolles, J. (2013). Als je niet van lezen houdt, dan heb je alleen het juiste boek nog niet gevonden. *Pabo Platform, Januari (21)*, 14-15.
- Boerma, I.E., Mol, S.E., Martens, R., & Jolles, J. (2013). 'Ik ben (g)een goede lezer'. *Didactief, 24-25*.

Conference Presentations

- Boerma, I. E., Mol, S. E., & Jolles, J. (2014). *Reading pictures: The effect of pictures in narratives on primary school children's reading comprehension*. Poster presentation EARLI/JURE Conference, Nicosia, July 2014.
- Boerma, I. E., Mol, S. E., & Jolles, J. (2014). *Reading pictures: The effect of pictures in narratives on primary school children's reading comprehension*. Poster presentation EARLI SIG 2 (Special Interest Group on Comprehension of Text and Graphics), Rotterdam, August 2014.
- Boerma, I. E., Mol, S. E., & Jolles, J. (2014). *Reading pictures: The effect of pictures in narratives on primary school children's reading comprehension*. Poster presentation Scientific Conference Stichting Lezen 'Hoe maakbaar is de lezer?', Amsterdam, November 2014.
- Boerma, I. E., Mol, S. E., & Jolles, J. (2015). *Stepping into the character's shoes: The role of mentalizing in reading comprehension*. Oral presentation The Reading Network Symposium, Leiden, April 2015.

PUBLICATIONS

- Boerma, I. E., Mol, S. E., & Jolles, J. (2015). *Inleven bij fictielezen: Over de rol van mentaliseren bij leesbegrip* [Imagining when reading fiction: On the role of mentalizing in reading comprehension]. Oral presentation Onderwijs Research Dagen, Leiden, June 2015.
- Boerma, I. E., Mol, S. E., & Jolles, J. (2015). *First-year pre-service teachers' reading enjoyment and their knowledge of effective literacy classroom practices*. Oral presentation EAPRIL Conference, Luxemburg, November 2015.
- Boerma, I. E., Mol, S. E., & Jolles, J. (2016). *Inleven bij fictielezen: Over de rol van mentaliseren bij leesbegrip* [Imagining when reading fiction: On the role of mentalizing in reading comprehension]. Oral presentation Winterschool De Activiteit, Schagen, January 2016.
- Boerma, I. E., Mol, S. E., & Jolles, J. (2016). *Home literacy activities in Grades 3 to 6: Relations with parents' and children's reading habits and enjoyment*. Oral presentation ECER Conference, Dublin, August 2016.